



Welcome Back to Campus!

April 15, 2021



Pathway to the Future
Since 1855

CAREOPENING - We Missed You!!!

Social Emotional Learning
support for ALL to reunite,
renew, and thrive:

C – Caring Culture/
Community

A – Affirmation

R – Reflection & Reflexivity

E – Emotional Support/

Embrace One Another





Instructional Schedules



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Pre-School, TK, and Kindergarten

	Daily Hybrid Schedule. Pre-School, TK & Kinder				
Daily Schedule	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 9:15 AM	Morning Check-In with ALL Students	Morning Check-In with ALL students	Morning Check-In with ALL students	Morning Check-In with ALL Students	Morning Check-In w/ ALL students
9:15 - 10:00 AM	Learning Block 1 Distance Learning for ALL students	Learning Block 1 Distance Learning for ALL students	Small Group; Student Support; Independent Work Time	Learning Block 1 Distance Learning for ALL students	Learning Block 1 Distance Learning for ALL students
10:00 - 10:15 AM	BREAK/RECESS	BREAK/RECESS	BREAK/RECESS	BREAK/RECESS	BREAK/RECESS
10:15 - 11:00 AM	Learning Block 2 Distance Learning for ALL students	Learning Block 2 Distance Learning for ALL students	Small Group; Student Support; Independent Work Time	Learning Block 2 Distance Learning for ALL students	Learning Block 2 Distance Learning for ALL students
11:00 - 12:00 PM	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:00 - 1:15 PM	Learning Block 3 Cohort A - In Person Instruction Distance Learning & Cohort B - Asynchronous work	Learning Block 3 Cohort A - In Person Instruction Distance Learning & Cohort B - Asynchronous work	Staff Meeting; PD; Prep	Learning Block 3 Cohort B - In Person Instruction Distance Learning & Cohort A - Asynchronous work	Learning Block 3 Cohort B - In Person Instruction Distance Learning & Cohort A - Asynchronous work



Elementary Grades 1-5

	Daily Hybrid Schedule Grades 1 - 5				
Daily Schedule	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 - 8:45 AM	Morning Check-In with ALL Students	Morning Check-In with ALL students	Morning Check-In with ALL students	Morning Check-In with ALL Students	Morning Check-In w/ ALL students
8:45 - 10:00 AM	Learning Block 1 Distance Learning for ALL students	Learning Block 1 Distance Learning for ALL students	Small Group; Student Support; Independent Work Time	Learning Block 1 Distance Learning for ALL students	Learning Block 1 Distance Learning for ALL students
10:00 - 10:15 AM	BREAK/RECESS	BREAK/RECESS	BREAK	BREAK/RECESS	BREAK/RECESS
10:15 - 11:15 AM	Learning Block 2 Distance Learning for ALL students	Learning Block 2 Distance Learning for ALL students	Small Group; Student Support; Independent Work Time	Learning Block 2 Distance Learning for ALL students	Learning Block 2 Distance Learning for ALL students
11:15 - 12:15 PM	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:15 - 1:35 PM*	Learning Block 3 Cohort A - In Person Instruction Distance Learning & Cohort B - Asynchronous work	Learning Block 3 Cohort A - In Person Instruction Distance Learning & Cohort B - Asynchronous work	Staff Meeting; PD; Prep	Learning Block 3 Cohort B - In Person Instruction Distance Learning & Cohort A - Asynchronous work	Learning Block 3 Cohort B - In Person Instruction Distance Learning & Cohort A - Asynchronous work

*Grades 3-5 end at 1:45 pm on M, T, TH, and F.



School Safety Protocols

Safer Together

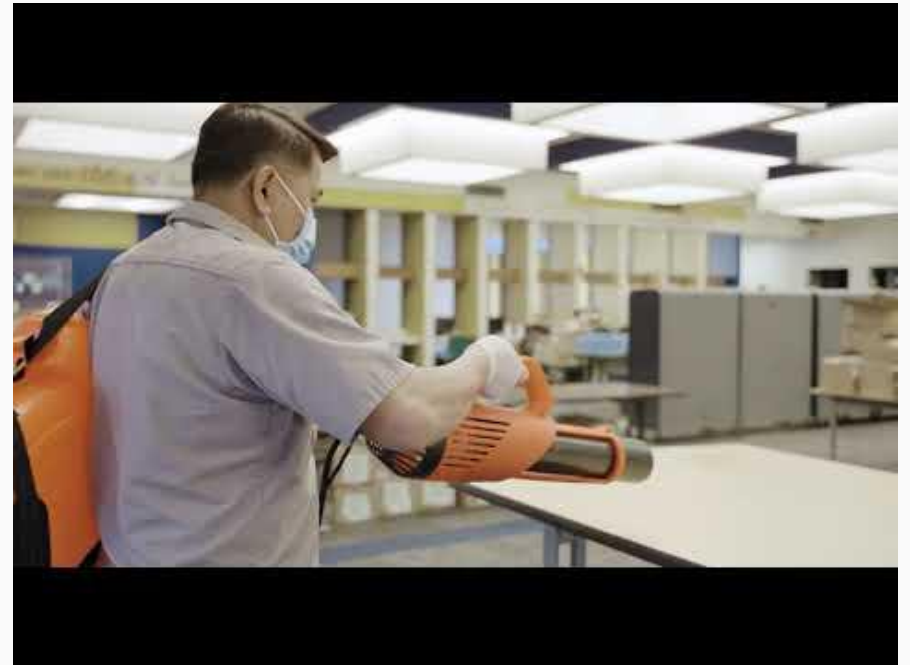


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Safer Together



- School will look different.
- Safety for all is a top priority.
- Our success will be a community effort.



BUSD COVID-19 Health & Safety Parent Compact

Step 1: Please be sure you have completed and returned our parent compact.

We need to work together to ensure we keep our community healthy and safe.

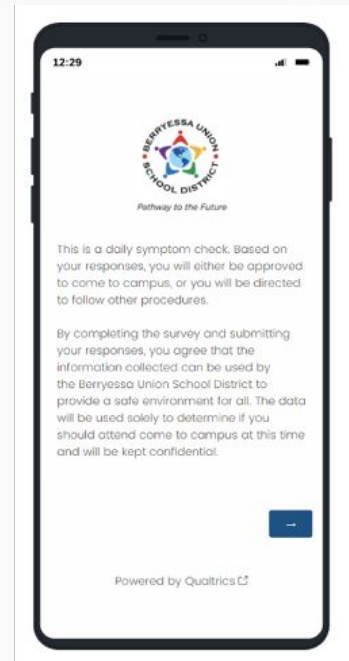
- On Campus Agreements
- Off Campus Agreements
- COVID-19 Protocol Agreements



School Arrival/Departure

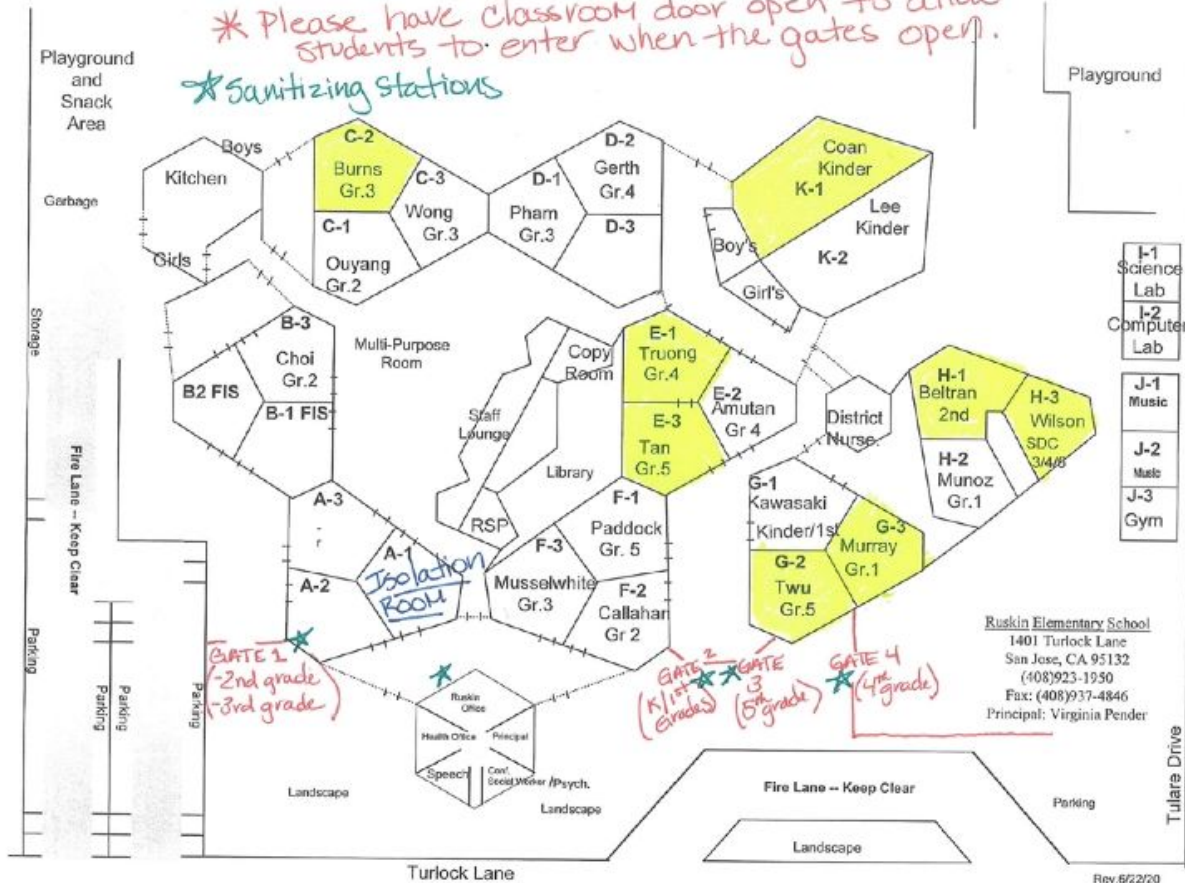


- Daily Health Screening App Review Process
 - Students
 - Staff
- Car Drop Off Encouraged for All Families
- Ingress/Egress Locations are as follows:
 - 2nd/3rd grade enters/exits through gate 1 (Near A-2)
 - Kinder/1st grade enters/exits through gate 2 (Near F-2)
 - 5th grade enters/exits through gate 3 (Left side of G-2)
 - 4th grade enters/exits through gate 4 (Right side of G-2)



* Gates will open 15 minutes before class starts
 * Please have classroom door open to allow students to enter when the gates open!

* Sanitizing stations



Ruskin Elementary School
 1401 Turlock Lane
 San Jose, CA 95132
 (408)923-1950
 Fax: (408)937-4846
 Principal: Virginia Pender



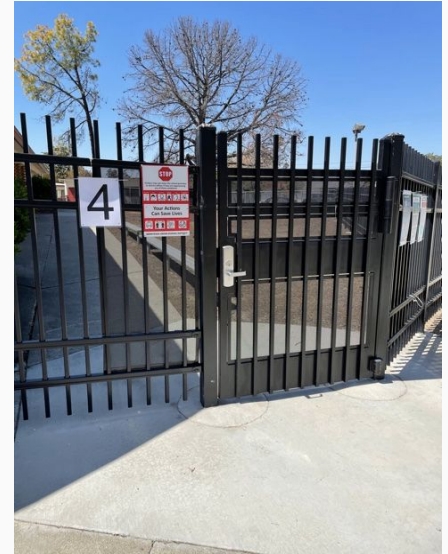
GATE 1 - A2
2nd/3rd Grade



GATE 2 - F2
Kinder/1st Grade



GATE 3 - G2
5th Grade



GATE 4 - G2
4th Grade

Classroom Mitigation Measures

- MERV 13 Air Filters
- Air Purifiers
- Student Desk Barriers
- Teacher Desk Barriers
- Hand Sanitizer and Hand Sanitizer Wall Dispensers
- Student Storage for Individual Supplies/Materials



Face Coverings

The CDPH K–12 guidance is clear that face coverings must be used in accordance with CDPH guidelines and that students in all grade levels (K–12) are required to wear face coverings at all times, while at school, unless exempted. Face coverings may be removed for drinking and eating.

How to wear your face covering:

<https://youtu.be/dSvff0QljHQ>

Recommended



Medical procedure masks (sometimes referred to as surgical masks or disposable face masks)



Masks that fit properly (snugly around the nose and chin with no large gaps around the sides of the face)



Masks made with breathable fabric (such as cotton)



Masks made with tightly woven fabric (i.e., fabrics that do not let light pass through when held up to a light source)



Masks with two or three layers



Masks with inner filter pockets

Not Recommended



Masks that do not fit properly (large gaps, too loose or too tight)



Masks made from materials that are hard to breathe through (such as plastic or leather)



Masks made from fabric that is loosely woven or knitted, such as fabrics that let light pass through



Masks with one layer



Masks with exhalation valves or vents



Wearing a scarf/ski mask

Social Distancing



Social distancing, also called “physical distancing,” means keeping a safe space between yourself and other people who are not from your household.

To practice social or physical distancing, stay at least 6 feet (about 2 arm lengths) from other people who are not from your household around campus and within 3-6 feet amongst students in their stable cohort.

Remain in stable student cohort while in school.

Social distancing should be practiced in combination with other everyday preventive actions to reduce the spread of COVID-19, including wearing masks, avoiding touching your face with unwashed hands, and frequently washing your hands with soap and water for at least 20 seconds.

Resource: CDC

Hand Hygiene

Teach and reinforce handwashing with soap and water for at least 20 seconds and increase monitoring to ensure adherence among teachers, students, and staff.

Build time into daily routines for students and staff to wash hands, especially at key times like after bathroom breaks, before lunch, or after playing outside.

Consider making hand sanitizers with at least 60% alcohol available for teachers, staff, and students. Hand sanitizers can be placed near frequently touched surfaces and areas where soap and water are not readily available. Supervise young children under the age of 6 when they use hand sanitizer to prevent swallowing alcohol or contact with eyes.

Promote hand hygiene throughout the school by placing visual cues such as handwashing posters, stickers, and other materials in highly visible areas.



School Restroom Protocol



- Only 1 student in a bathroom at a time.
- A cone will be placed by each restroom door.
- When entering the bathroom, the student will place the cone in the doorway to symbolize they are in there.
- When the student leaves, if no one else is waiting, the cone needs to be pushed back to the side to symbolize the restroom is available.



COVID-19 Suspected Case



Isolation Room Location:

Procedure:

- Contact office to report student that is feeling ill or is exhibiting symptoms.
- Office staff or principal will contact via radio isolation room staff member.
- While office staff or principal is contacting parent to pick up student, isolation room staff member will pick up student from classroom and escort them to isolation room where they will be monitored until picked up by parent.
- Next steps: [SCCPHD Quick Guide for COVID Response](#)

Steps to Take in Response to Confirmed or Suspected COVID-19 Cases and Close Contacts

Scenario	Immediate Steps	Interpreting Results	Return to School/Work
<p>Scenario 1: Individual exhibits one or more COVID-19 symptoms</p>	<ul style="list-style-type: none"> Send student/staff home. Recommend immediate testing. Notify school administration and COVID-19 Designee. Classroom remains open. If student/staff is <i>not tested</i>, must obtain medical note (explaining why not tested) OR follow instructions for positive case. 	<ul style="list-style-type: none"> If test is negative, stay at home until 24 hours after resolution of fever and other symptoms improve. If test is positive, isolate at home for at least 10 days after the first symptoms started and at least 24 hours after resolution of fever and other symptoms improve. Send out letters. 	<ul style="list-style-type: none"> If negative, return to school 24 hours after resolution of fever and improvement in other symptoms; provide evidence of negative test <u>or</u> medical note explaining why testing was not performed. If positive, can return once full isolation period is completed.
<p>Scenario 2: Student or staff identified as a Close Contact* to a person who has tested positive for COVID-19</p> <p>NEW - Fully vaccinated individuals may not be required to quarantine, if they meet certain conditions. See sccststaysafe.org for more info.</p> <p>A close contact is someone who was within 6 feet of the infected person for at least 15 minutes at any time beginning 2 days before the infected person had symptoms or tested positive.*</p>	<ul style="list-style-type: none"> Send home with instructions to quarantine for 10 days after last exposure. Recommend testing around day 6 after last exposure or, if symptomatic, test immediately. If test done earlier than day 6, repeat test towards end of quarantine. Notify school administration and COVID-19 Designee. Send out appropriate letters. Classroom remains open. All test results should be reported to the school. 	<ul style="list-style-type: none"> If test is negative, quarantine for 10 days and monitor symptoms for 14 days after last exposure to COVID-19 case. If continuously exposed to a case during the case's isolation (e.g. household member), quarantine ends 10 days after the case's isolation period ends. If test is positive, isolate for at least 10 days after symptom onset AND at least 24 hours after resolution of fever AND other symptoms improve. (If never symptomatic, isolate for 10 days after date of positive test.) 	<ul style="list-style-type: none"> Return to school/work once full 10-day quarantine is completed (or if contact became positive, full isolation period is completed). No medical note is needed. NOTE: Contacts must self-monitor for symptoms for a full 14 days from last exposure to case. If symptoms develop during the 14-day monitoring period, see Test Result Decision Tree for guidance.
<p>Scenario 3: A student or staff member tests positive for COVID-19 in a cohort or non-cohort setting</p>	<p style="text-align: center;">COHORT – Classroom closes</p> <p><u>Case:</u></p> <ul style="list-style-type: none"> Send home with instructions to isolate. <p><u>Contact:</u></p> <ul style="list-style-type: none"> Send home all members of the class cohort and any other campus close contacts. Then follow SCENARIO 2. Notify school administration and COVID-19 Designee Notify Public Health Department <p style="text-align: center;">NON-COHORT – Classroom remains open</p> <p><u>Case:</u></p> <ul style="list-style-type: none"> Send home with instructions to isolate. <p><u>Contact:</u></p> <ul style="list-style-type: none"> Use seating chart/roster & staff/student input to determine close contacts to send home. Then follow SCENARIO 2. 	<p><u>Case:</u></p> <ul style="list-style-type: none"> For student/staff whose test is positive, isolate for at least 10 days after symptom onset AND at least 24 hours after resolution of fever AND other symptoms improve. (If never symptomatic, isolate for 10 days after date of positive test.) <p><u>Contact:</u> FOLLOW SCENARIO 2</p>	<p><u>Case:</u></p> <ul style="list-style-type: none"> Return to school/work once full isolation period is completed. No medical note needed. <p><u>Contact:</u> FOLLOW SCENARIO 2</p>
<p>Scenario 4: Routine COVID-19 screening (no</p>	<ul style="list-style-type: none"> Continue at school/work until results are available. 	<ul style="list-style-type: none"> If negative, no action needed. If positive, FOLLOW SCENARIO 3. 	<ul style="list-style-type: none"> If negative, continue at school/work. No documentation needed.

*Close contact can be 15 minutes of continuous contact OR repeated short-duration interactions with the infected person.

Being considered a close contact does not depend on whether the contact or the infected person was wearing a face covering during their interaction.

What do I do if my child has COVID-19 symptoms?

For all close contacts, use the "What do I do if my child was a 'close contact'..." handout.

Step 1

Comfort your child and explain that they need to be tested.



Step 2

Seek medical care and have your child tested right away.



Step 3

- Keep your child at home while waiting for their test results.
- Once you get the results, give the child's test results to the school.



Step 4

If your child has COVID-19 symptoms but tests negative, they can return to school after 24 hours with no fever AND their symptoms get better. If your child tests positive, they can return to school after at least 10 days since symptoms first began AND 24 hours with no fever AND their symptoms are better.

For more information on symptoms and when to return to school, go to [sccstayhome.org](https://www.sccstayhome.org).



Where can I get my child tested?

Testing can be done by your child's healthcare provider or at a free COVID-19 testing site - find one here: [sccfreetest.org](https://www.sccfreetest.org).

If you need assistance with housing, transportation, meals, etc. while your child is isolating or quarantining at home, call 408-885-3980.



COVID-19 Testing Available



No cost **COVID-19 Testing** available for all staff, students, and parents from 1:30 pm - 5:00 pm every 1st and 3rd Wednesday of the month.

Drive-up Location:

Sierramont Middle School

New “Grab & Go” Lunch Schedule



Lunch will continue to be available at no cost for students. Lunch will be provided to go for home.

For all Distance Learners:

- Pick up is on Monday's and Thursday's from 11:00am-11:45am

For Cohort A or Students coming on Monday and Tuesdays:

- At dismissal, the kids can grab & go before they leave campus (2 days worth)
- When they are distance learning, they can pick up lunch from 11:00am-11:45am on Thursdays

For Cohort B or students coming on Thursdays and Fridays:

- At dismissal, the kids can grab & go before they leave campus (2 days worth)
- When distance learning, they can pick up lunch from 11:00am-11:45am on Mondays



BUSD Safety Resources



- [Ruskin Health and Safety Protocols](#)
- [BUSD COVID-19 Prevention Program \(Employees\)](#)
- [Return to Campus COVID-19 Safety Handbook \(Students & Families\)](#)
- [BUSD COVID-19 Safety Webpage](#)



Questions...



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